

50 Hillside Road Wilmington, Delaware 19807 Phone: (302) 651-2626 Fax: (302) 651-2757

Kevin Palladinetti Principal

Applicant Name:	
Applicant Phone Number:	
Applicant Email Address: _	

APPLICATION DIRECTIONS FOR CURRENT AIHS STUDENTS

For the Student/Guardian*:

Before beginning this application, make sure the applicant is a current 9th grade student at Alexis I. du Pont High School. There is a separate application for non-AIHS students on the ECA website (http://aiduponteca.wix.com/home).

- 1. Fill out applicant name, phone number, and email address in header of ALL pages of document. This will allow us to contact you regardless of completion status of the application.
- 2. Distribute three (3) <u>Recommendation Forms</u> to the following: two (2) of your current 9th grade teachers (1 must be a core teacher) and your administrator.
- 3. Complete the Student Application. It must be typed or legibly completed in only blue or black ink.
- 4. Type a response to the writing prompt. Carefully follow the directions for the <u>Student Writing Sample</u>. This must be student work, completed by the student.
- 5. Sign, date, and return the <u>Commitment Contract</u> (along with the <u>Student Application</u> and the <u>Student Writing Sample</u>).
- *Review the <u>Student/Guardian Checklist</u>. It is the student's sole responsibility to ensure that all items are distributed and returned on time.

All components of the application MUST be submitted to Jennifer Hochstuhl in room 230 of Alexis. I. du Pont High School by *Monday, March 27, 2017 at 3:00 p.m.* Applications will not be processed until <u>all</u> required information is received. If applications are received after the assigned deadline, they will be processed as seats become available.

Application questions can be directed to Jennifer Hochstuhl, ECA co-chair, at 302-651-2626 ext. 230.

PERMANENT ASSIGNMENT TO THE ECA WILL BE CONTINGENT UPON REVIEW OF STUDENT'S SECOND SEMESTER TRANSCRIPT, ATTENDANCE RECORD, AND DISCIPLINARY RECORD.



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STUDENT/GUARDIAN CHECKLIST

□1.	Filled out applicant information in header of EVERY page.
□2.	Provided <u>Recommendation Forms</u> to the following people: one teacher of a core subject, another current teacher of your choice, and an administrator.
□3.	Completed The Early College Academy Student Application.
□ 4.	Completed the typed Student Writing Sample.
□ 5.	Completed the Student/Guardian Commitment Contract.

PRIORITIZED ORDER OF COMPLETION:

- <u>Item 1 above (Choice Application) MUST BE COMPLETED before handing out portions of the application.</u>
- Items 2 above must be completed IMMEDIATELY upon starting the application.
- <u>Items 3, 4, and 5 above must be submitted</u> by **Monday, March 27*** to Jennifer Hochstuhl in room 230.

^{*}Applications received after the assigned deadline will be processed as seats become available.



Student Name: ____

ALEXIS I. DU PONT HIGH SCHOOL

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Applicant Name	:
Applicant Phone Number:	
Applicant Email Address:	

The Early College Academy at Alexis I. du Pont High School Confidential Student Recommendation Form: CORE TEACHER

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION	this course, what	level wo	uld you r	ecomme	end for n	ext vear?
ed on the applicant's progress so far in does this student demonstrate that he	e/she is prepared					
ed on the applicant's progress so far in device does this student demonstrate that he rsework?*	e/she is prepared	I to meet				
ed on the applicant's progress so far in ded on the applicant demonstrate that he applicant demonstrate the	e/she is prepared	I to meet	the requ			



Student Name: ____

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Applicant Name:	_
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Applicant Email Address:	_

The Early College Academy at Alexis I. du Pont High School Confidential Student Recommendation Form: CURRENT TEACHER

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
VVIILLEIT COMMUNICATION SKINS			l l			
OVERALL RECOMMENDATION	this course, what	level wo	uld vou re	ecomme	end for no	ext vear?
ed on the applicant's progress so far in a does this student demonstrate that he	e/she is prepared					
ed on the applicant's progress so far in a does this student demonstrate that he rsework?*	e/she is prepared		the requi			
ed on the applicant's progress so far in a does this student demonstrate that he rsework?*	e/she is prepared	to meet	the requi			



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The Early College Academy at Alexis I. du Pont High School Confidential Student Recommendation Form: ADMINISTRATOR

Student Name:	
The ECA is requesting that you provide an accurate/honest assessment of this student's suitability Feel free to utilize the space on the back of this form for any additional comments. We rely heavi	
Student's Overall Behavior:	
Student Attendance:	
Ct. dout Dissipling Descript (Driver d DAD on the etter had to this forms).	
Student Discipline Record (Printed RAP can be attached to this form):	
Student Involvement in School:	
- Student involvement in School.	
Additional Comments:	
Evaluator's Name and Title	 Date



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The Early College Academy at Alexis I. du Pont High School

STUDENT APPLICATION (PAGE 1 OF 2): STUDENT INFORMATION

1. Student Name:					
	Last	First		MI	Suffix
2. Home Address:					
City:		State:	<u>Delaware</u>	Zip Code:	
3. Telephone Number:	()				
1. Student email address:					
5. Student School Identifi	cation Number				
5. Student Date of Birth:	(month/date/year)				
7. Student Gender:	Male	Female			
3. Ethnicity: (mark one)	American Indian or Alaskan Nativ Black or African American White or Caucasian Other	/e		atino	
). I will be a first generati	on college student (circle one)	YES	NO		
Student Signature			Date	e	
Mother/Female Guardian	Signature		Date	e	
Father/Male Guardian Sig			—— Date	 e	



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The Early College Academy at Alexis I. du Pont High School

STUDENT APPLICATION (PAGE 2 OF 2): GUARDIAN INFORMATION

1.	Guardian 1 Name:				
	Highest Grade Complete	d:Grade School Bachelor Degree		Associate's Degree	
2.	Guardian 1 Email Addres	s:			
3.	Guardian 1 Telephone Number: ()		(Circle one:	Home, Work, Cell)	
4.	Guardian 2 Name:				
	Highest Grade Complete	d:Grade School Bachelor Degree		Associate's Degree	
5.	Guardian 2 Email Addres	s:			
6.	Guardian 2 Telephone Number: () (Circle one: Home, Work, Cell)		Home, Work, Cell)		
7.	My parent/guardian is employed by Red Clay Consolidated School District or Wilmington University:				
8.	Guardian 1: YES NO (circle one)	If yes, employed where?:	posi	tion?	
9.	Guardian 2: YES NO (circle one)	If yes, employed where?:	posi	tion?	
tudent Signature				Date	
 Vother	r/Female Guardian Signatu	re		Date	
ather/	'Male Guardian Signature			Date	



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THE EARLY COLLEGE ACADEMY at Alexis I. du Pont High School STUDENT WRITING SAMPLE

To the student applicant:

- 1. Please respond to the writing prompt below.
- 2. Your writing sample should be a letter to the committee, written in **five (5) paragraphs**.
- 3. You will submit your work in typewritten form.
- 4. All work must be your own.

PAPER DESIGN:

Margins: 0.5" (top, bottom, left, right) The paper MUST be typed. Font: Times New Roman, Arial, or Calibri Do not write out the prompt.

Font Size: 12 Pt.

Spacing: Single-Space paragraphs Top Left Corner: Your Name

Double-space between paragraphs Date

GRADING CRITERIA:

Purpose: We want to know who you are as a writer, as a student, and as a person through your response to the writing prompt.

The rubric (grading tool) for this paper assess:

1. Grammar/Usage

Did your response reflect correct spelling, punctuation, and sentence structure?

2. Organization

Did your response reflect well-organized thoughts in a clear structure?

3. Content

- Did you answer all parts of the question?
- Did you include a separate idea in each body paragraph, for a total of three ideas?

Prompt: One spot remains at The Early College Academy at Alexis I. du Pont High School. The selection committee is considering you and another student. Write a persuasive letter to the selection committee, giving supportive evidence as to why the committee should select you over the other candidate.



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THE EARLY COLLEGE ACADEMY at Alexis I. du Pont High School COMMITMENT CONTRACT

We,			, and
(pa	rent/guardian)	(parent/guardi	an)
	(student)	agree to adhere to the	following contractual rules,
Early Colleg	responsibilities and e	xpectations to be a successful parent/g Alexis I. du Pont High School [AIHS]. Fai at AIHS.	_
Univ ECA Aca Sele ECA stud Coul Tuit and All c	versity must be follow students will follow ademic requirements of the courses may requisive students will be on a dents; students will be placed as the following expectation for any college classification of the following expectation for any college classification and maintain a minimum participate in any and complete all district to Take additional requirements.	a calendar slightly different from RCCSD of both the ECA at AIHS must be fulfilled re additional testing in order to qualify university campus and will be interactived in Wilmington University classes bases as a student may drop or fail will be biled attains must be fulfilled. Students shall attain a will be fulfilled. Students shall attain a will be fulfilled attained at a will be fulfilled attained at a will be fulfilled attained at a will be fulfilled. Students shall all intervention strategies that are recommended attained attained testing, as needed; moral, and responsible behavior that promotes	public schools; d; for college credit; ng with university faculty, staff and ed on academic progress in high school led directly to the parent/ guardians; : GPA); ded to meet the academic standards; on;
Student Signature			Date
Guardian 1 Signature		<u> </u>	Date
Guardian 2 Signature			 Date